



The Rotary Club of Brisbane Inc.
Founded 29 May 1923 Club 17787

A global network of community volunteers

30 November 2015



The Rotary Club of
Brisbane Inc.
ABN 75 152 438 499

**GPO Box 2909
Brisbane Qld 4001**

Meets 4th Floor
(Edinburgh Room)
of the Brisbane Club
Post Office Square
241 Adelaide Street
Brisbane

MONDAYS
12.15 pm – 1.30 pm

OFFICERS

President	Phil Gresham
President Elect	Tony McKinnon
Imm Past President	Graeme Whitmore
Vice President	Keith Watts
Secretary	Michael Stephens
Treasurer	Warren Walker
Sergeant-at-Arms	Cameron Bishop

Directors, Main Committees

Club Admin	Rick Tamaschke
Membership	Tony McKinnon
Public Relations	Denise Schellbach
Rotary Foundation	Graeme Whitmore
Service Projects	Patrick Caragata

District 9600
Club Number 17787
Founded 29 May 1923

District Governor
John Leddy

**Rotary International
President**
K.R. (Ravi) Ravindran

President's Message

This week we don't have a guest speaker but will enjoy fellowship while planning for the second half of the Rotary year.

On Friday many of our members attended the funeral of Bas Veal, Bas was a Past President of our club and a member from 1997.

Last week we did not have a scribe with Rick away so last week's meeting report is added to my list of duties. We had the pleasure of two speakers, Dr Tom Gleeson a GP from St George is in Brisbane at the moment training in the use of endoscopy procedures as required to carry out this type of work in a rural hospital. Tom is a delightful guy very passionate about rural health, he is a Rural Generalist GP. With isolated communities' specialists often only call on a monthly basis often just for a day, with his training he would be able to devote a day to endoscopy procedures. Many patients have to travel 400k to Toowoomba to avoid long delays as the list is so long, worse still many will put off the procedures with drastic consequences.

Gerald is instrumental in bringing this training to Queensland for Rural Generalist GP's and there will be opportunity for our club, and others, in promoting this throughout Queensland, more to follow.

Our second speaker was Greg Beard who spoke on behalf of RYLA, a Rotary program which started life as Gundoo Week in 1959 as our club project, later going worldwide as RYLA. We will be sponsoring at least one participant next year.

WHAT'S ON?

30 November 2015
Fellowship

DATE CLAIMER

14 December:
RCOB Annual General
Meeting

April 29 to May 1, 2016 -
District 9600
Conference'

4 WAY TEST

Of the things we think, say or do:

1. Is it the TRUTH?
2. Is it FAIR to all concerned?
3. Will it build GOODWILL and BETTER FRIENDSHIPS?
4. Will it be BENEFICIAL to all concerned?





In the last couple of weeks I have been in contact with Brisbane Youth Services and we can look forward to re-establishing our connection with them and their CEO early in the New Year.

Yours in Rotary

Phil Gresham
President



Gerald & Phil with Dr Tom Gleeson of St George



Phil with RYLA representative Greg Beard from the Rotary Club of Albany Creek

Rotary Youth Leadership Awards (RYLA) born in Queensland
By Brian Carss

RYLA was born in Queensland in 1959 from a seminar called "Gundoo", run by the Qld. State Government for young people. This celebration was part of a festival to mark the visit of Princess Alexandra to Australia. The State Government invited two young people from every Council in Qld to attend at no cost to them. The State Government funded "Gundoo" but approached RCOB to accommodate guests, plan the program and run the week's activities. By all accounts the week was a great success with close on 300 young people attending.

Over the course of the following decade RCOB took on "Gundoo" as a regular project for their club with anywhere from 20 to 200 participants each year. Soon after RYLA spread throughout Australia and across the Tasman to New Zealand, it was finally adopted by RI as an international Rotary Project in 1972. Once adopted "Gundoo" was given the official name Rotary Youth Leadership Awards.

So how has RYLA evolved?

Its Vision is to challenge young people from 18 - 28 years that have been selected by a local Rotary Club to attend a week long seminar aimed at developing their personal and leadership skills.

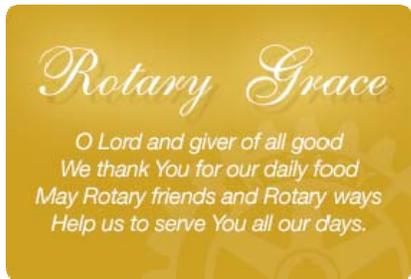
Its Aim is to recognize the best young leaders and empower them by providing them with the opportunity to learn skills, responsibilities and the challenges of leadership. It also aims to encourage these young people to improve their world through service.

A typical RYLA Program may include lectures, workshops, and small & large group discussions and team building exercises.

Topics covered maybe:

- 1 Fundamentals of leadership
- 2 Ethics of positive leadership
- 3 The importance of effective communication
- 4 Problem solving and conflict management
- 5 The building of self-confidence and self esteem

The Rev Allen Male ran the RYLA program for many years at his Shaftesbury Centre just off the Bruce Highway towards Caboolture. His programs were designed to emphasize team participation.



Calendar

4 December:
BBQ catering for Urban Utilities

6 December:
BBQ catering for Carols in the New Farm Park

7 December:
Mystery Event

Roster

30 November 2015:

President P Gresham
Chairperson J Delahunty
Set Up/Away K Jenkins
Raffle W Bishop
Visitor Register P Caragata
Attendance J Smerdon
D O'Donoghue

7 December 2015:

President P Gresham
Chairperson S Francis
Set Up/Away M Evans
Raffle D Henderson
Visitor Register A Gillespie
Attendance D O'Donoghue
J Smerdon



14 December 2015:

President P Gresham
Chairperson T McKinnon
Set Up/Away R Tamaschke
Raffle P Little
Visitor Register S Dunlop
Attendance D O'Donoghue
J Smerdon



Please forward any dates or articles of interest that you would like to see included in future Bulletins to the Bulletin Editor at: secretary@brisbanerotary.org.au



He split the participants into teams who were set tasks to complete, rather like some of the team building exercises that we hear about being used by businesses and government departments. There were talks and also the opportunity to socialize. I recall a very memorable BBQ on the last evening. It was a very lively affair

Without exception, the testimonials that I have read from participants, all state that RYLA changed their lives forever.

The call has gone out to all District 9600 Presidents to identify and encourage eligible applicants to apply. The club has a responsibility to select the people it will support and pay the necessary costs.

In previous years the group experienced the adventure of sailing on a tall ship, the 'South Passage'. They learned what it is like to be part of the crew and how to work as part of a team.

I would like to encourage members who have young staff in the 18 – 28 age brackets to seriously consider proposing them to our Club to support their application.

About the author: Dr. Brian Carss is a Past President of RCOB. He also served RCOB in numerous other roles over many years, including as Secretary, Treasurer, and as a Trustee of RCOB's Foundation. Brian is a Paul Harris Fellow.

Editor's note: This is a reprint of an article published in the 1st December 2014 edition of the Bulletin.

The child squashed the ant and asked: 'Is it still an animate object now?'

By Quentin Wodon
Source: blog.rotary.org

Do teacher training programs make a difference in how much students learn in the classroom? If the training programs are well implemented, they can.

Experience around the world suggests that teacher training programs are most effective when they (1) focus on changing teaching methods and practices and not just on providing additional materials for teachers; (2) actually show teachers how to put new methods into place and provide mentoring for junior teachers; and (3) give priority to those teachers who need help the most.

In Nepal, an innovative teacher training program implemented by Nepal Teacher Training Innovations (NTTI), in collaboration with the local nongovernmental organization PHASE, has many of these characteristics, and it does seem to work. While a formal impact evaluation is not yet available, indications from classroom observation have been encouraging. In contrast to teacher-driven and student-silent classrooms, those with trained teachers more closely resemble hubs of learning.



Students eagerly participate in a classroom where the teacher has received training.

Classroom observation

Ashley Hager, founder and director of NTTI, shares a story that illustrates the difference the program can make. Before the training, Ashley says, observers watched a teacher lead a lesson. Telling the students, "Today we are going to learn about animate and inanimate objects," she wrote the words on the board but didn't explain their meaning.

The teacher proceeded to point to various objects and describe them as animate or inanimate, telling the students to "copy them down and read from your book about this." Aside from hushing them, her only further interaction with the students was to respond to a question about a definition.

Three months after participating in the training, the same teacher was observed teaching the same lesson to a different class. This time, she began by pointing to a chair and a plant. "What is the difference between these two objects?" she asked. When hands shot up, she wrote student responses on the board. An explanation of the two terms followed. Then the students were asked to discuss examples of animate and inanimate objects in pairs. The lesson ended with the teacher taking the students outside to look for more examples of animate and inanimate objects in the schoolyard.

One student approached the teacher with a live ant in her hand and inquired, "This is an animate object, yes?" The teacher agreed. The child then squashed the ant and asked: "Is it still an animate object now?" Dumbfounded, the teacher asked the rest of the students what they thought, and a lively conversation ensued.

Improving teaching methods and practices is not an easy task. But this program, implemented in partnership with public schools and Nepal's Ministry of Education, is making inroads. It's a great example of how partnerships, innovation, and evaluation increase a project's effectiveness. Rotary members have submitted a global grant proposal to develop the program further and expand it into new areas.



About the author: Quentin Wodon is a lead economist at the World Bank. He holds PhDs in economics and in theology and religious studies, and has taught at universities in Europe and the U.S. He is a member of the Rotary Club of Capitol Hill, in Washington, D.C., and is involved in several innovative global grants. He is also author of the Rotarian Economist blog.